

APS *in* Black

Black Parents of Arlington (BPA) believe parents, families and community members deserve a fast and easy way to understand how black children are faring in Arlington Public Schools.

BPA has compiled data on black and white student performance on standardized tests, their access to advanced level classes, college readiness and experience with school discipline.

Data Highlights!

- SOLs: 2017-18 showed widespread drops in SOL pass rates for black students. Some schools fared better than others and showed narrower racial disparities in SOL pass rates.
- Black student entry into the Gifted and Talented Program is stagnant and is outpaced by white student over enrollment.
- The vast majority of black students enrolled in AP/IB classes do not pass the year end exams to receive college credit.
- Most black students do not graduate with the Advanced High School Diploma, best suited for competitive colleges and universities.
- Disparities in disciplinary suspensions persist.

Produced by:

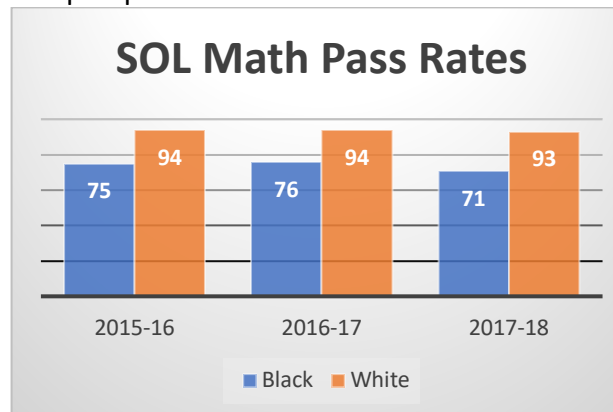
Black Parents of Arlington

Data Sources

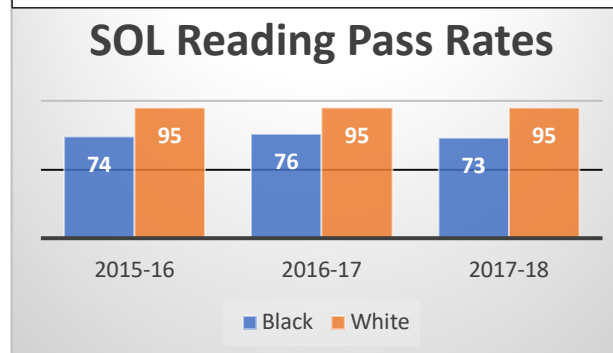
The data covers the three-year period, 2015-16, 2016-17, 2017-18, and is sourced from APS Dashboard and VDOE published data. As a benchmark we've compared data reported on black students to the performance of white students to highlight racial disparities in APS.

SOL Scores

Overall, 2017-18 saw an overall drop in black student SOL pass rates. From 76% to 71% in math, and from 76% to 73% in reading. Still, each individual school fared differently. Check pass rates for your school and others on the flipside of this pamphlet.

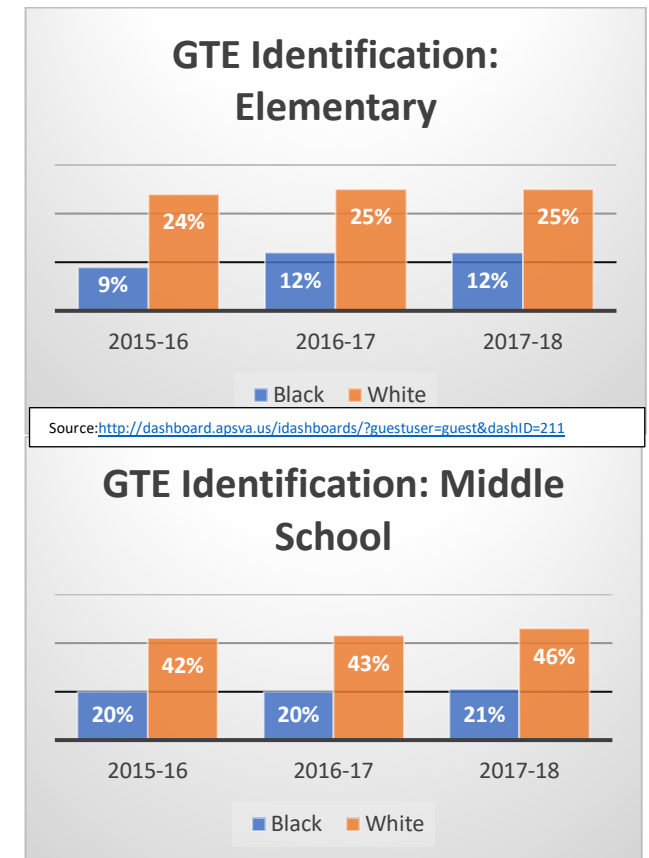


Source: http://www.doe.virginia.gov/statistics_reports/sol-pass-rates/index.shtml
[Under 2017-18 Division Subject Area xls](#)



Gifted and Talented (GTE) Identification

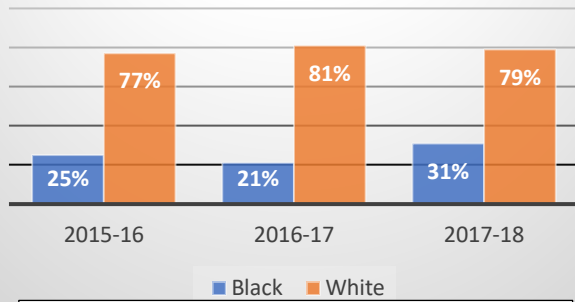
GTE identification of black students continues to lag well behind white students.



Advanced Course Access and Pass Rates

2017-18 saw a small uptick in black student enrollment in AP/IB classes, from 61% to 63%. This is well behind their white counterparts at 91% and 89% respectively. However, most alarming is that black students overwhelmingly don't achieve passing marks on AP/IB exams. In 2017-18, only 31% passed at least one of these exams, compared to 79% for white students.

AP/IB Pass Rates

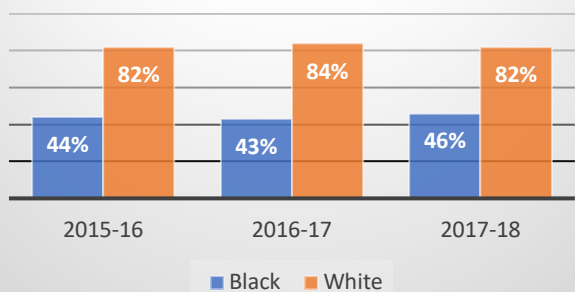


Source: <http://dashboard.apsva.us/dashboards/?guestuser=guest&dashID=13>

College Readiness

On-time graduation rates are a highpoint in the data, 94%, 92% and 94% over the past three years for black students. However, this masks a deeper issue. The majority of these black graduates do not earn an advanced diploma, useful for entry into competitive colleges and universities. Only 44%, 43%, 46% of black students earned it in the three reporting years. Compared to 82%, 84% and 82% of white graduates.

Graduated with an Advanced Diploma



Source: <http://dashboard.apsva.us/dashboards/?guestuser=guest&dashID=137>

2016-17 & 2017-18 SOL Pass Rates in Reading and Math By School

Green indicates a 10-percentage point or less gap between black and white students' pass rates. Yellow, indicates an 11-19 point gap between white and black students. Red indicates a 20 point or higher gap between black and white students.

School	Reading Black 2016-17	Reading White 2016-17	Math Black 2016-17	Math White 2016-17	Reading Black 2017-18	Reading White 2017-18	Math Black 2017-18	Math White 2017-18
Abingdon	73	97	72	93	63	90	54	91
Arl Science	80	96	82	99	94	96	88	96
Arl. Traditional	100*	99	100*	99	92	99	92	100
Ashlawn	91	97	82	95	83	95	67	97
Barcroft	71	91	60	89	61	87	58	89
Barrett	65	87	75	90	63	85	50	84
Campbell	91	96	91	98	88	91	80	93
Carlin Springs	93	94	81	80	73	86	76	71
Claremont	86	94	93*	89	69	88	63	87
Discovery	50	95	50	95	x	93	x	94
Drew Model	80	91	71	87	51	86	44	83
Glebe	65	95	39	97	63	97	63	97
Henry	87	92	87	91	71	93	68	93
Hoffman-Bos	78	100	71	92	67	91	69	96
Jamestown	x	97	x	97	x	98	x	95
Key	75	94	75	93	74	93	74	91
Long Branch	95	95	84	92	100*	94	77	96
McKinley	71	96	86	97	82	97	73	98
Nottingham	x	90	x	90	x	92	x	93
Oakridge	74	93	78	92	75	92	73	89
Randolph	79	89	76	84	82*	68	87*	70
Taylor	100*	95	70	95	80	93	70	94
Tuckahoe	86	93	78	92	x	93	x	90
Gunston MS	79	94	80	96	77	95	70	91
Thomas Jeff. MS	72	92	82	93	72	92	71	88
Kenmore MS	66	94	70	90	70	93	72	91
Swanson MS	62	96	80	96	63	96	67	94
Williamsburg MS	78	95	78	96	72	96	80	95
Wakefield HS	76	93	77	93	77	95	75	95
Wash. & Lib. HS	84	96	72	96	71	97	72	93
Yorktown HS	83	97	71	94	80	98	67	95

x No reported number for black students due to small size * Black students' pass rate exceeded that of white students.

2017-18 Suspension Disparities in Middle and High Schools for Black and White Students

	% School Black	% Suspension Black	% School White	% Suspensions White
Gunston MS	15	41	34	6
H-B Wood MS	2	0	72	100
Thomas Jeff. MS	17	82	32	9
Kenmore MS	11	20	28	4
Swanson MS	4	39	65	25
Williamsburg MS	6	29	68	52
H-B Wood HS	4	0	58	50
Wakefield HS	20	52	22	10
Wash. & Lib. HS	9	43	42	15
Yorktown HS	6	36	65	28

Green= None, Yellow=Moderate to High, Red=Highest disparities in suspensions between black and white students.

Source: https://www.doe.virginia.gov/statistics_reports/sol-pass-rates/index.shtml
Under 2017-18 School Subject Area MS: HB Woodlawn was unavailable in the data set.

Source: <https://www.apsva.us/wp-content/uploads/2018/08/Suspension-Data-2017-18.pdf>